Do you like reading about boys and girls like yourself? Do you like laughing? Are you able to sympathize? If so, you won't stay indifferent to the adventures of the six friends in this book! Read this book at school, read it with your parents at home. It is written for you!

Тебе нравится читать о таких же, как ты, мальчишках и девочках? Если ты любишь смеяться и умеешь сопереживать, тогда приключения шестерых друзей в этой книге не оставят тебя равнодушным! Читай эту книгу в школе, читай дома с родителями. Она написана для тебя!
Серия «Английский клуб» включает книги и учебные пособия, рассчитанные на пять этапов изучения английского языка: Elementary (для начинающих), Pre-Intermediate (для продолжающих первого уровня), Intermediate (для продолжающих второго уровня), Upper Intermediate (для продолжающих третьего уровня) и Advanced (для совершенствующихся).

Серийное оформление А. М. Драгового

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Книга представляет собой занимательную повесть о приключениях шестерых школьников. Они смешные и добрые, неутомимые и изобретательные. Они все разные, но это не мешает им дружить и весело проводить время вместе.

Текст каждой главы снабжен упражнениями, направленными на развитие навыков речи и отработку грамматических структур.

Пособие рассчитано на начальный этап изучения английского языка в школах, гимназиях, лицеях, а также в сфере внешкольного образования. Книга содержит англо-русский словарь, соответствующий данному этапу обучения.

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От автора

Дорогие ребята! Это здорово, что вы решили прочитать эту книгу! Я уверена — она вам понравится. Ведь она про таких же как вы ребят. У каждого из них свой характер и свои привычки. Но все они вместе — добрые друзья. Их шесть: три мальчика и три девочки.

Как и все мальчики, герои этой книги любят подшучивать друг над другом, но в трудную минуту всегда придут на помощь. Они смешные и добрые, неутомимые и изобретательные. Героини — обычные девочки, любящие поболтать, покрутиться перед зеркалом и почитать нотации. Они все разные, но это не мешает им дружить и весело проводить время вместе.

Я уверена, что вы полюбите героев этой книги. Вы будете смеяться над их добрыми шутками, сочувствовать их проблемам и искать вместе с ними выходы из трудных ситуаций. А может быть, прочитав эту книгу, вы захотите инсценировать некоторые главы на уроках или праздниках в вашей школе.

Кроме того, из этой книги вы почерпнете много новых полезных слов, вы научитесь работать с текстом, разыгрывать диалоги, рассказывать о себе. А некоторые главы придется даже самим проиллюстрировать! Так что веселье и труд будут идти рука об руку.

В добрый и веселый час! Желаю вам всем настоящих друзей. Умейте их прощать и понимать, и никогда не теряйте!
Перевод заданий к упражнениям

Act out the dialogue. — Разыграй диалог по ролям.
Answer the questions. — Ответь на вопросы.
Choose right. — Выбери верно.
Circle the odd word out. — Обведи слово, не подходящее по смыслу.
Compare. — Сравни.
Complete the chart. — Заполни таблицу.
Complete the sentences. — Закончи предложения.
Correct the statements. — Исправь утверждения.
Draw a clock with the proper time next to the sentences. — Нарисуй часы с соответствующим временем рядом с предложениями.
Draw a picture and describe it. — Нарисуй картинку и опиши ее.
Explain why. — Объясни почему.
Fill in the correct words from exercise 3. — Вставь правильные слова из упражнения 3.
Fill in the names. — Вставь имена.
Fill in the prepositions. — Вставь предлоги.
Fill in the words. — Вставь слова.
Make up a small poem. — Сочини стишок.
Make up six correct sentences. — Составь шесть правильных предложений.
Match two parts of the sentences. — Соедини обе части предложения.
Match the words in two columns. — Найди соответствия слов из колонок.
Put the sentences instead of the numbers. — Расставь предложения вместо цифр.
Put the sentences in the right order. — Расставь предложения в правильном порядке.
Retell the story. — Перескажи историю.
Role-play the conversation. — Разыграй разговор по ролям.
Speak about yourself. — Расскажи о себе.
True or False? — Верно или неверно?
Write. — Напиши.
Chapter 1
SIX FRIENDS

There lived six little children: Clever, Fat, Noisy, Naughty, Slow and Funny. They were all eight years old.

Clever was a nice little girl. She was short and thin. She had long dark hair and big brown eyes. She liked reading and she was very clever.

Fat was a nice little boy. He was short and fat. He had short fair hair and grey eyes. He liked eating very much.

Noisy was a nice little girl. She was tall and slim. She had long fair hair and big blue eyes. She liked talking and she was very noisy.

Naughty was a nice little boy. He was tall and thin. He had short curly brown hair and big blue eyes. He liked riding a bike and he was very naughty.

Slow was a nice little girl. She was short and plump. She had long curly dark hair and brown eyes. She liked wearing beautiful clothes but she was very slow.

Funny was a nice little boy. He was tall and thin, he had short fair hair and dark eyes. He liked walking and he was very funny.

They were in the same form and they were friends.

Exercises

1 Answer the questions.

a) Why was Clever clever?
b) Why was Fat fat?
c) Why was Noisy noisy?
d) Was Naughty short?
e) Who was plump?
f) What colour were Slow’s eyes?
g) Did Funny have dark hair?
h) Did the children know each other?
2 Match two parts of the sentences.

Clever | grey eyes.
Fat | dark eyes.
Noisy | big blue eyes.
Naughty | beautiful clothes.
Slow | a bike.
Funny | a lot of books.

c) What are they like?

7 Look at the picture. Match the children with their pictures.

3 Correct the statements.

a) Clever was a nice little boy.
b) Fat liked reading.
c) Noisy was short and fat.
d) Slow was very fast.
e) The children were six years old.
f) Funny had long fair hair and blue eyes.

4 Draw a picture of one of the children and describe him/her.

5 Fill in the words had or was.

a) Fat _______ eight.
b) Clever _______ long dark hair.
c) Naughty _______ big blue eyes.
d) Noisy _______ tall and slim.
e) Funny _______ a nice little boy.

6 Speak about yourself.

a) How many friends have you got?
b) How old are they?
"Yes, you can," his parents said, "but come home at noon. Your friends are coming at three o’clock. You must tidy your room, lay the table and cook pizza."

"OK, mummy!" said Fat. "Don’t worry! I know I must do it."

Fat’s mum looked at him and said, "Oh, dear, look out of the window! It’s sunny and warm. Take off your trousers, jumper and trainers. Put on some shorts, a T-shirt and sandals."

Fat took off the warm clothes and put on his yellow shorts, a red T-shirt and green sandals.

"Oh, I look cute!" he said when he looked in the mirror. And he went downstairs with his bike.

Exercises

1. Answer the questions.
   a) Whose birthday was on Sunday?
   b) What was Fat’s present?
   c) What colour was his bike?
   d) Why did Fat’s mum say, "Take off your trousers, jumper and trainers."
   e) Did Fat put on green shorts?
   f) Was Fat a good son?

2. True or False?
   a) Fat’s birthday was on Saturday.
   b) Fat’s bike was red and blue.
c) The weather was cold.
d) Fat put on warm clothes.
e) Fat looked cute.
b) What present did you get on your birthday?
c) Did you like your present?
d) Do your mum and dad give you a birthday present when you are in bed?

3 Choose right.

a) In the morning / In the afternoon Fat’s mum and dad came into his room.
b) Fat asked, “Can I go to the yard and skate / cycle?”
c) His parents said, “Your friends are coming at noon / at three o’clock.”
d) Fat put on his yellow sandals / shorts.
e) He went downstairs / upstairs.

4 Draw a picture of Fat in his warm or summer clothes and describe it.

5 Fill in the prepositions: at, into, in (2), to, on, out of, off.

a) Look ______ the window!
b) Take ______ the warm clothes.
c) Come ______ my room.
d) You must come ______ noon.
e) She always looks ______ the mirror.
f) Put ______ your shorts and a T-shirt.
g) You can go ______ the yard.
h) ______ the morning his friends came.

6 Speak about yourself.

a) When is your birthday?
Chapter 3
IN THE YARD

In the yard he saw his friends Funny and Naughty. They were on the playground.

"Hi!" cried Fat.

"Oh, Fat, we are glad to see you. Happy birthday! Why do you look like traffic lights?" laughed Naughty.

"I don't. I look cute!" said Fat.

"What have you got?" asked Naughty.

"I have got a bike. It's my birthday present!"

"Oh, great! Can I ride it?" asked Naughty.

"Oh, Naughty, but I want to ride it myself!" said Fat.

"OK," said Naughty.

So Fat climbed upon his bike and started cycling. There was a small gate in the fence of the yard. Fat wanted to ride through the gate. But the gate was too small for him. So his bike went through and Fat got stuck in the gate.

"Help me, help me!" cried Fat. "Catch my bike!" Funny and Naughty ran to catch the bike. It wasn't easy but at last they did it. They climbed upon the bike and came back to Fat.

"Oh, now help me, please! I can't hang here like this! I must be at home at noon!" cried Fat.

Funny and Naughty ran up to him. "Oh, you look so funny!" laughed Funny.

"Don't laugh! Please, get me down!" cried Fat. Funny and Naughty first pulled him then pushed him, but nothing helped.

"Run to my mum!" cried Fat. So Funny and Naughty ran to Fat's mum very fast. They told her all the story. She took a bottle of olive oil and ran to her poor son.

When she came up to him she opened the bottle and poured the oil down on Fat.

"What are you doing?" shouted Fat.

"I'm helping you, dear," answered his mum.

"Oh, I'm falling!" cried Fat and fell down on the grass.
Exercises

1. Answer the questions.
   a) Did Fat look like traffic lights?
   b) Who did Fat see in the yard?
   c) Who climbed upon the bike?
   d) What did Fat want to do?
   e) Why did he get stuck?
   f) Did Funny and Naught catch the bike?
   g) What did the boys do to help Fat?
   h) How did his mum help Fat?
   i) Where did Fat fall down?

2. Fill in the prepositions: of (2), to, in, on, through, at (2).
   a) Funny and Naughty were ________ the playground.
   b) Fat wanted to ride ________ the gate.
   c) “I must be ________ home ________ noon.”
   d) She took a bottle ________ olive oil and ran ________ her poor son.
   e) There was a small gate ________ the fence ________ the yard.

3. Match two parts of the sentences.
   “Help me, help me!” laughed Funny.
   “I’m helping you, dear!” shouted Fat.
   “I look cute!” asked Naught.
   “Oh, you look so funny!” said Fat.
   “What are you doing?” cried Fat.
   “What have you got?” answered his mum.

4. Complete the sentences.
   a) “Why do you look like ________?”
   b) He climbed upon his bike and ________.
   c) But the gate was ________.
   d) “Oh, you look ________!”
   e) They first pulled him then ________.

5. Put the sentences in the right order.
   a) She took a bottle of olive oil and ran to her poor son.
   b) Fat climbed upon his bike and started cycling.
   c) Fat wanted to ride through the gate.
   d) Funny and Naughty ran to catch the bike.
   e) Funny and Naughty ran to Fat’s mum.
   f) His bike went through and Fat got stuck.
   g) Fat’s mum opened the bottle and poured the oil down on Fat.

6. Choose right.
   a) Fat wanted to ride through 1) the yard, 2) the gate.
   b) The gate was 1) too small, 2) too big.
   c) Funny and Naughty ran 1) to catch the bike, 2) to climb upon the bike.
   d) Funny and Naughty 1) first pushed him then pulled him, 2) first pulled him then pushed him.
Chapter 4
FAT'S BIRTHDAY PARTY

So Fat went home with his mum and his bike. Mum put him in the bath tub and washed with a lot of soap. When he was clean, it was half past two.

“Oh, dear!” cried Fat’s mum. “Your friends are coming soon and we are not ready!”

So Fat went to tidy his room and his mum went to cook pizza and lay the table. At ten past three two of Fat’s friends came. They were Funny and Naughty.

“Happy birthday to you!” said Naughty and gave Fat a big bottle of olive oil. The boys laughed, but Fat was angry, he wanted to cry, but his friends said, “Don’t be angry. It’s a joke! Best wishes on your ninth birthday!” And they gave Fat a big box. When Fat opened it, he saw a CD, a book about animals and a big jar of jam.

“Thank you, friends!” said Fat and smiled. They sat down to watch a cartoon. Soon came Noisy and Clever. They gave Fat a big cake, an apple pie and a box of chocolates. Fat was happy.

It was half past four but Slow wasn’t there.

“Where is Slow?” asked Fat.

“We don’t know,” answered the children. “Let’s phone her!”

And they phoned Slow. But she wasn’t at home. So the children sat down at the table. They ate and drank, talked and watched films and cartoons. Then they danced and sang, and Clever played the piano. After that, they listened to new CDs. It was a very merry birthday party!

Exercises

1 Answer the questions.

a) Why did Fat’s mum put Fat in the bath tub?

b) Who came first?

c) Why was Fat angry with Funny and Naughty?

d) How old was Fat?
e) What did the girls give Fat?
f) Who didn’t come to the party?
g) What time did the children phone Slow?
h) Was Slow at home?
i) What did the children watch?

2 Correct the statements.

a) When Fat was clean, it was half past three.
b) Fat went to cook pizza.
c) Funny and Naughty gave Fat a big bottle of milk.
d) The girls gave Fat a box of sweets.
e) It was a very boring birthday party.

3 Fill in the prepositions: at (2), to, past, of, on, about.

a) ______ ten ______ three two of Fat’s friends came.
b) “Best wishes ______ your ninth birthday!”
c) He saw a CD, a book ______ animals and a big jar ______ jam.
d) Slow wasn’t ______ home.
e) They listened ______ new CDs.

4 Who did this? Fill in the names.

a) ______ went home with his mum and his bike.
b) ______ played the piano.
c) ______ and ______ gave Fat a big bottle of olive oil.

d) ______ wasn’t at home.
e) ______ and ______ gave Fat an apple pie.

5 Complete the sentences.

a) Mum washed Fat with ________.
b) Fat went to ________ and his mum went ________.
c) “Happy birthday to you!” said Naughty and gave Fat ________.
d) When Fat opened the box he saw ________.
e) They sat down to watch a ________.
f) They phoned Slow, but she ________.

6 Speak about youself.

a) What presents do you like to get?
b) What presents do you like to give your friends?
c) What do you do at birthday parties?

7 Explain why:

a) all children’s presents were food.
b) Slow didn’t come on time (вовремя).
c) it was a very merry birthday.

8 Look at the picture. Who are the children and what are they doing?
Chapter 5
SLOW IS COMING

Exercises

1 The parts of the story are mixed up. Put them in the right order.
   a) So at four o’clock I started putting on this fifth dress and I was ready at half past four. I took my present for you and went downstairs. At quarter to five I was in the yard.
   b) It was quarter to seven when Slow came in. “You are late!” said Fat.
   “Yes, I’m terribly sorry!” said Slow. “But you look beautiful!” said Fat.
   “Thank you,” said Slow. “It is the fifth dress.”
   c) Slow gave Fat her present. It was a jar of honey, a kilo of strawberries and an interesting book with a lot of pictures. Fat thanked her and they went into the room.
   d) I put on the first dress from twelve till half past twelve. But I looked fat in it. I took it off from half past twelve till one o’clock. Then I tried a second dress. But it was too long and covered my beautiful shoes. The third was red and I haven’t got red shoes. The fourth was old and too short.

2 Draw a clock with the proper time next to the sentences.
   a) Slow put on the first dress at
   b) Slow took off the first dress at
   c) Slow started putting the fifth dress at
   d) Slow was ready at
   e) Slow was in the yard at
   f) Slow came to Fat at

3 Retell Slow’s story (parts A, D).
4 Explain why:
   a) Slow was late.
   b) Slow took off the first dress.
   c) Slow didn’t like the second dress.
   d) she didn’t put on the red dress.
   e) she walked very slowly.

5 Complete the sentences.
   a) It was quarter to seven when ________.
   b) Slow looked ________ in her first dress.
   c) The second dress was too long and ________.
   d) The third was red and ________.
   e) The fourth was old and ________.
   f) Slow took her present and ________.
   g) Slow gave Fat a jar ________.

6 Speak about yourself.
   a) How do you choose your clothes when you go to the party?
   b) Who buys clothes for you?
   c) What is your favourite colour?
   d) What colour clothes do you usually wear?

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Chapter 6
GOOD FRIEND

It was Monday morning. Fat was in bed. His mum came to wake him up. Fat could hear her but he couldn’t get up. He had a terrible stomachache.

“Oh, no! It is your birthday party! You ate too many sweets yesterday!” cried his mother. She phoned Fat’s teacher.

“Mrs Smart, my son is ill. He can’t go to school. He has got a terrible stomachache!”
“I see,” said Mrs Smart. “I hope he feels better soon. I think, it’s his birthday party.”

So Fat didn’t go to school. He stayed in bed. In the afternoon his friend Naugty visited him.

“How are you, Fat?” asked Naugty. “You look awful!”

“I’m not well. My stomach hurts,” answered Fat.

“I see,” said Naugty. “So you mustn’t eat your jam, honey and sweets.”

“No, I mustn’t,” answered Fat. “And it’s awful! I like sweets, cakes, pies and chocolates so much!”

“I can help you,” said Naugty. “I can eat them up.”

“But...” Fat started, but stopped. “OK. Eat them up. I am too fat, and I have got a stomach-ache.”

So Naugty sat down at the table and started eating. Fat closed his eyes, he didn’t want to see that.

First Naugty ate all the cakes and slices of the pie, then all the sweets and chocolates.

Fat opened his eyes. “Thank you,” he said. “You are a very good friend. I hope your stomach is stronger than mine.”

On Tuesday Fat went to school, but Naugty wasn’t there. After school Fat visited his friend. Naugty was in bed. He had a terrible tooth-ache.

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**Exercises**

1. **Answer the questions.**
   - a) Why didn’t Fat go to school?
   - b) Who came to Fat in the afternoon?
   - c) How much food did Naugty eat?
   - d) Why did Naugty eat all the food?
   - e) Was Naugty’s stomach stronger than Fat’s?
   - f) Why was Naugty in bed?

2. **Circle the odd word out.**
   - a) sweets, cakes, slices, pies
   - b) toothache, stomachache, headache, terrible
   - c) terrible, bad, awful, good
   - d) Monday, yesterday, Tuesday, Wednesday

3. **True or False?**
   - a) Fat couldn’t get up because he couldn’t hear his mum.
   - b) Fat had a terrible toothache.
   - c) In the evening his friend Naugty came.
   - d) Naugty ate all the food because he wanted to help Fat.
   - e) Naugty had a terrible headache.
   - f) Naugty was in bed.

4. **Act out the dialogue between Fat and Naugty.**
Look at the picture. Find in the text the sentences to the picture.

Put the sentences in the right order.

a) Naughty was in bed.
b) Fat was in bed.
c) In the afternoon Naughty visited him.
d) Fat closed his eyes.
e) On Tuesday Fat went to school.
f) Naughty sat down at the table and started eating.
g) "You mustn't eat your jam, honey and sweets."

Chapter 7
CATCHING BUTTERFLIES

It was summer now. The children were happy. There was a big field near their town. They went to the field to catch butterflies.

"Wow! Look! What a beautiful butterfly!" cried Noisy. "I think, I can catch it!" Noisy ran after the butterfly. She ran and shouted, "Oh, how fast it is flying! What beautiful spots it has got!"

"Noisy, be quiet!" said Clever. "Don't shout all the time! The butterfly can hear you."
“Nonsense,” said Noisy. “First, I can’t be quiet because I’m noisy. Second, the butterfly can hear me but it can’t understand that I want to catch it!”

“Why?” asked the children.

“Because it doesn’t speak English!”

“No, it doesn’t speak English but it can understand English!” said Clever. “It is an English butterfly. My dog is English, too. She doesn’t speak English but she understands it very well.”

“Oh really?” asked Noisy. “Then I must learn French or Spanish! I hope our butterflies can’t understand these languages!”

Exercises

1 Answer the questions.
   a) What season was it?
   b) Where did the children go?
   c) What did they see in the field?
   d) Who ran after the butterfly?
   e) Why couldn’t Noisy catch the butterfly?
   f) What pet did Clever have?

2 Put the sentences in the right order.
   a) Noisy ran after the butterfly.
   b) It was summer now.
   c) She ran and shouted.
   d) They went to the field to catch butterflies.

3 Match the words in two columns.
   | Russia    | American
   | England   | French
   | Poland    | Spanish
   | France    | Greek
   | Greece    | English
   | Spain     | Polish
   | USA       | Turkish
   | Turkey    | Russian

4 Fill in the correct words from exercise 3.
   a) I live in _______. I’m Greek.
   b) She is from Spain. She is _______.
   c) If you live in the USA, you are _______.
   d) My parents are from Poland. They are _______.
   e) We live in Russia. We are _______.

5 Circle the odd word out.
   a) English, Clever, French, Spanish
   b) happy, noisy, beautiful, nice
   c) river, field, town, lake

6 Fill in the words: is or has got.
   a) The butterfly _______ beautiful.
   b) It _______ beautiful spots.
   c) She _______ noisy.
   d) Clever _______ a dog.
Chapter 8

DOGS AND CATS

Fat had a cat. His name was Fluffy. Fat loved him very much. He went with Fluffy to the park every day. They usually walked in the park in the afternoon.

It was Thursday. It was time to go to the park but Fat didn't go.

"Fat, it's time to go for a walk with Fluffy," his mother said.

"I can't, mum. I'm still doing my homework. I have got a lot of homework today," said Fat.
“OK, go later,” said his mum.
It was seven o’clock in the evening when Fat’s homework was ready. He took Fluffy in his arms and off they went. They came to the park and sat down on the grass. Suddenly Fat saw Clever. She was with her dog, Dolly.

“Hey, Clever!” shouted Fat. “Come here! Let’s play together!”

Now Clever saw Fat. But at the same time Clever’s dog saw Fat’s cat. Dolly was very angry. She didn’t like cats. In fact, she hated cats. So she barked and ran to Fluffy. Fluffy wasn’t silly. In fact, he was a very clever cat. He ran fast to the nearest tree and climbed it up.

Now Fluffy sat in the tree and Dolly jumped and barked under the tree. Clever and Fat were under the tree too. They didn’t know what to do.

“Take away your dog!” cried Fat.

“I can’t!” cried Clever. “She is stronger than me! Do it yourself, please, or climb up the tree and take your cat down.”

“I can’t,” said Fat. “Your dog is very angry and she is barking. She can bite me! I’m afraid!”

c) What day was it?
d) Did Fat have much homework?
e) Who came to the park with a dog?
f) What did Dolly do?
g) Where did Fluffy climb?
h) Did the children know what to do?

2 Explain why:
a) Fat didn’t go to the park in the afternoon.
b) Dolly was angry.
c) Fluffy ran fast to the nearest tree.
d) Clever didn’t take Dolly away.
e) Fat didn’t get Fluffy down.

3 Match two parts of the sentences.
Dolly took her dog for a walk.
Fat ran fast and climbed up a tree.
Clever did his homework.
Fluffy jumped and barked.

4 Fill in the words had or was.
a) His name ______ Fluffy.
b) Fat ______ a cat.
c) Dolly ______ very angry.
d) Clever ______ a dog.
e) Fat ______ a lot of homework.

5 Circle the odd word out.
a) bark, run, angry, climb

Exercises

1 Answer the questions.
a) What pet did Fat have?
b) Where did they usually walk?
Can you help the children? Have you got any ideas?

Chapter 9
GREAT IDEA

At that moment they saw Funny.
"Hey, Funny, help us!" Clever and Fat shouted. Funny saw Dolly and Fluffy.
"Oh, I see," he said. "Your pets are not good friends. But what can I do?"
"Get another cat," said Clever.
"OK," said Funny and ran away.
Soon he came back. He had a cat in his arms.
“Show the cat to Dolly,” commanded Clever. “And put it on the grass next to her.”

Funny showed the cat to Dolly and put it on the grass. Dolly looked at the cat a moment and ran after it. And Clever ran after Dolly. But the cat wasn’t sillier than Fluffy. It ran up to a tree and climbed it up very fast.

“Thank you, Funny!” said Fat. Now he wasn’t afraid. He climbed up the tree and took Fluffy down. But poor Clever was under another tree now.

“Oh, no!” she said. “That doesn’t help!”

“I can run to your parents,” said Funny.

“But they are at work now,” said Clever.

“I know what to do!” said Funny. “Clever, your house is near the park on the left. I can catch another cat, show it to Dolly and put it on the grass on the left of this tree. I can do it again and again and we can get to your house soon.”

“That’s a great idea!” smiled Fat. “I’m sorry, friends, but I must go.” And he went away very fast.

When the twelfth cat was in a twelfth tree, Clever and Funny were opposite Clever’s house. Clever saw her mum through an open window.

“Oh, mummy, you are back! Come here!” shouted Clever. Clever’s mother ran out and took Dolly away.

Clever told her all the story. “Poor children,” laughed. Clever’s mother. “Now let’s have tea with sweets and forget cats!”

Exercises

1 Correct the statements.

a) Dolly and Fluffy were good friends.
b) Funny climbed up the tree and took Fluffy down.
c) Clever’s house was on the right.
d) Twenty cats helped the children.
e) Clever’s mum was at work.
f) They had tea with cakes.

2 Match two parts of the sentences.

Funny | saw the cat and ran after it.
Clever | came back with a cat in his arms.
Fat | listened to the story and laughed.
Dolly | climbed up the tree.
Clever’s | mum ran after Dolly.

3 Choose right.

a) “Show the cat to Dolly and put it on the grass next to / behind her”.
b) Poor Clever was in / under another tree now.
c) When the twelfth cat was in a twelfth tree, Clever and Funny were next to / opposite Clever’s house.
d) Clever saw her mum through / on the right of the open window.
4 Circle the odd word out.
   a) opposite, on the left, near, through
   b) doesn’t, wasn’t, I’m, hasn’t
   c) Clever’s, it’s, I’m, wasn’t
   d) saw, looked, ran, went

5 Complete the sentences.
   a) Funny showed the cat to Dolly and ______.
   b) The cat ran up to a tree and ______.
   c) Fat climbed up the tree and ______.
   d) When the twelfth cat was in a twelfth tree, Clever and Funny ______.
   e) Clever’s mother ran out and ______.

6 Fill in the prepositions.
   a) The twelfth cat was ______ a twelfth tree.
   b) He put the cat ______ the grass.
   c) Clever’s mother ran ______.
   d) “Your house is near the park ______ the left”.
   e) Dolly looked ______ the cat a moment.
   f) Funny had a cat ______ his arms.

7 Was Fat a good friend? Explain why.

Chapter 10
NOISY NEIGHBOURS

On Friday Clever and Slow went to Noisy. When they came in, they could hear a terrible noise in one of the rooms upstairs. They went there and saw Noisy.

“What are you doing?” asked the girls.

“I’m asking my neighbours to be quiet,” answered Noisy.

“Why must they be quiet?” asked the girls.

“Because my little brother is sleeping!” answered Noisy.
"Are your neighbours making a noise?" asked Clever.

"No, they aren’t yet. But I’m telling them that my brother is sleeping and that they mustn’t make a noise!"

With these words Noisy shouted out of the window, “Mrs Stout! Can you hear me? My little brother is sleeping. Please, don’t make a noise till three o’clock,” and then, “Mr Dickson! Can you hear me? My little brother is sleeping! Please, be quiet till three o’clock!”

“How many neighbours have you got?” asked Slow.

“A lot! And they don’t always hear me from the first time,” answered Noisy.

“I see,” said Clever. “Don’t you see, Noisy, that it’s you who is making the noise? I think, you should walk to your neighbours. You shouldn’t shout to them when your brother is sleeping!”

“And I don’t think he is,” said Slow.

## Exercises

1. **Answer the questions.**

   a) Who did Clever and Slow visit on Friday?
   b) Where did a noise come from?
   c) Who made the noise?
   d) Did Noisy have many neighbours?
   e) Did Noisy walk or shout to her neighbours?
   f) How old do you think her brother was?

2. **Match two parts of the sentences.**

   Noisy                   is sleeping.
   The girls               can hear a terrible noise.
   Noisy’s brother         is making the noise.

3. **Fill in the words: should, must, is, can, are, have.**

   a) “_______ you hear me?”
   b) “How many neighbours _______ you got?”
   c) “My little brother _______ sleeping!”
   d) “_______ your neighbours making noise?”
   e) “Why _______ they be quiet?”
   f) “You _______ not shout to them!”

4. **Role-play the conversation between Noisy and the girls.**

5. **Choose right.**

   a) When the girls came in, they could hear a terrible noise downstairs / upstairs.
   b) “My little brother / sister is sleeping,” said Noisy.
   c) “You should shout / walk to your neighbours,” said Clever.
   d) Neighbours / Noisy are / is making the noise.

6. **Complete the sentences.**

   a) On Friday Clever and Slow _______
   b) “Are your neighbours _______?” asked Clever.
c) With these words Noisy ______.
d) "They don’t always hear me ______," answered Noisy.
e) "You ______ when your brother is sleeping."

7  Circle the odd word out.
   a) sleeping, morning, shouting, doing
   b) first, sixth, third, second
   c) Friday, Monday, yesterday, Sunday
   d) brother, neighbour, sister, mother
   e) went, came, heard, asked

Chapter 11
IN THE COUNTRY

Exercises

1  Put the sentences instead of the numbers in the story.
   A. "Don’t worry! We are not going to swim," said Clever.
   B. "We are looking at them."
   C. It was June.
   D. All the children started laughing.
E. “Yes, it is,” answered Funny. “And I like it here!”

On Saturday all the children went to the country together with their parents. The weather was sunny and hot. (1)

When they came to the place, the children went to the field to play, and their parents started working in the garden.

When the children came up to the field, Funny cried, “Oh, look at those big white dogs in the field! And they are eating grass! How funny!” Clever looked at him and smiled, “Is it the first time you are in the country?” she asked. (2)

“They are not dogs. Those animals are goats!” said Clever.

“Oh, goats! Now I know what they are like. I can make a poem about them. Listen!
Those big goats
Have got white coats
They’re eating the grass
And looking at us!”

“Well done!” said Clever. “But I think, they aren’t looking at us.” (3)

“And Naughty is looking at you!” said Slow. Naughty was red, “I’m not looking at her. I’m listening to her,” he said.

“Let’s go to the river,” said Clever.

“But I haven’t got my swim suit on,” said Noisy.

“And I haven’t got my swimming trunks,” said Funny. (4)

“The water in the river is too cold. But we can see horses and cows there. They usually go there to drink water.”

When the children came to the river, Clever said sadly, “Oh, I can’t see any cows or horses. I only can see a sheep.”

“Oh, a ship!” cried Funny. “We can sail on it. It’s better than cows and horses!” (5)

“Funny, look, it’s not a ship! It’s a she-ep!”

2 Write the names of the animals.

<table>
<thead>
<tr>
<th>Name</th>
<th>Colour</th>
<th>What it does</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>white or black</td>
<td>gives milk</td>
</tr>
<tr>
<td></td>
<td>colourful</td>
<td>gives milk</td>
</tr>
<tr>
<td></td>
<td>white or black</td>
<td>gives wool</td>
</tr>
<tr>
<td></td>
<td>different colours</td>
<td>people ride it</td>
</tr>
</tbody>
</table>

3 Answer the questions.

a) Where did the children go on Saturday?
b) What did the children see in the field?
c) Why did they go to the river?
d) Did they see cows and horses by the river?
e) Why didn’t the children swim?
f) Did they sail on a ship?

4 Make up a small poem about an animal.
Chapter 12
AT THE ZOO

In August the children and their parents came back to town. It was very boring in town after the merry summer in the countryside. So on Sunday the children went to the Zoo.

“Oh, look, there is a cheetah in the cage over there!” cried Funny.

“Yes, I can see it. It’s the fastest animal on the land,” said Clever.
“But it’s not the strongest. I think, lion is stronger,” said Noisy.

“But it’s slower,” said Slow.

“But it’s not the slowest animal,” smiled Fat.

“Who is the slowest?” asked Noisy.

“Slow is the slowest!” laughed Naughty and looked at Slow.

“I’m not the slowest! The snail is slower than me,” said Slow.

“Yes, but it has got only one leg, and you have got two!” said Naughty.

“Yes, but it’s better to have one leg, then it’s not right or left. And I always mix them up when I put on my shoes. So it’s easier for the snail. It can’t mix up its legs!” said Slow.

Naughty smiled at Slow. “That’s a pity the snail hasn’t got any shoes,” he laughed.

“Oh, I can see a panda over there!” cried Funny. “What is it eating?”

“It’s eating bamboo leaves,” said Clever.

“Are they sweet?” asked Fat.

“Do you want to try them?” asked Naughty.

“Yes, I do. Please, ask the panda for a leaf or two for me!” said Fat and smiled.

“Don’t be greedy. You are much fatter than this poor panda,” answered Naughty.

---

**Exercises**

1. Answer the questions.
   a) When did the children come back to town?
   b) Where did they go on Sunday?
   c) What animals did they see at the Zoo?
   d) Who wanted to try bamboo leaves?

2. Complete the chart.

<table>
<thead>
<tr>
<th>small</th>
<th>smaller</th>
<th>smallest</th>
</tr>
</thead>
<tbody>
<tr>
<td>fat</td>
<td>fatter</td>
<td></td>
</tr>
<tr>
<td>noisy</td>
<td>noisier</td>
<td></td>
</tr>
<tr>
<td>clever</td>
<td></td>
<td></td>
</tr>
<tr>
<td>thin</td>
<td></td>
<td></td>
</tr>
<tr>
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<tr>
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<td></td>
<td></td>
</tr>
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<td></td>
<td></td>
</tr>
<tr>
<td>slim</td>
<td></td>
<td></td>
</tr>
<tr>
<td>fast</td>
<td></td>
<td></td>
</tr>
<tr>
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<td></td>
<td></td>
</tr>
<tr>
<td>dirty</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
3 Match the words in two columns.
slow  |  cheetah
fat   |  snail
fast  |  lion
strong |  panda

d) merry, boring, terrible, noisy

4 Choose right.
a) The cheetah is the biggest / the fastest animal on the land.
b) The blue whale is the biggest animal / fish.
c) The python is the fattest / the longest animal.
d) The elephant is heavier / taller than the giraffe.

5 Compare the cheetah and the panda. Use the words: fast, slow, thin, fat, long, short, strong, heavy.

6 Put the sentences in the right order.
a) “Oh, look, there is a cheetah in the cage over there!” cried Funny.
b) “It’s eating bamboo leaves,” said Clever.
c) “Yes, I can see it. It’s the fastest animal on the land,” said Clever.
d) On Sunday the children went to the Zoo.
e) “Oh, I can see a panda over there!” cried Funny.

7 Circle the odd word out.
a) slowest, fastest, fatter, strongest
b) panda, cheetah, lion, snail
c) laughed, said, looked, asked
d) merry, boring, terrible, noisy
e) had, got, has, have
f) faster, stronger, better, slower
Chapter 13
PYTHON

Suddenly Slow screamed.
“What’s the matter?” asked Clever.
“Look! There is a long snake in a tree!” Slow looked afraid. All the children looked at the tree.
“Don’t worry. It’s a python. It is sleeping. It is beautiful!” said Clever.
“Or handsome, if it is he,” said Naught.
Noisy looked at them and said, “But why is it here? What is it doing here in the tree? Whose is it? Where is it from?”
“I think, it lives here in the Zoo,” said Clever. “I hope somebody is taking him for a walk.”
The children looked around and saw two women.
“The python is theirs!” shouted Fat.
Clever came up to the women, pointed to the python and asked, “Is it yours?” The women looked up, screamed and ran away very fast.
“Oops, it’s not theirs. But why did they run away?” asked Funny.
“I think, they ran to find the zookeeper,” answered Slow. “So we must guard the python till the zookeeper comes.” So the children sat down on the grass, took out their sandwiches and started their lunch.

Exercises

1. Explain why:
   a) Slow screamed.
   b) the women ran away very fast.
   c) the children sat down on the grass.

2. True or False?
   a) Suddenly Slow smiled.
   b) There was a big panda in the tree.
   c) There were three women next to the tree.
d) The python was the women’s.
e) The children started their lunch.

3 Match two parts of the sentences.
The women pointed to the python.
Slow took out their sandwiches.
The children looked afraid.
Clever screamed and ran away.

4 Draw a picture illustrating the chapter and describe it in 5-6 sentences. Use the words: there are / is, looking, sleeping, long, afraid.

5 Choose right.
a) Suddenly Slow smiled / screamed.
b) Slow looked afraid / happy.
c) The women looked up, screamed and ran / walked away very fast.
d) The children took out their sandwiches / buns and started their lunch.

6 Put the sentences in the right order.
a) The women saw the python and ran away very fast.
b) So the children sat down on the grass.
c) The children looked around and saw two women.
d) All the children looked at the tree.
e) “Whose is it?” asked Noisy.
f) “It’s a python,” said Clever.

7 Circle the odd word out.
a) yours, mine, he’s, theirs
b) why, what, where, suddenly
c) looked, lives, shouted, screamed
d) say, scream, cry, shout
e) fast, beautiful, cute, handsome
Chapter 14
LUNCH FOR PYTHON

Slow looked at the python and said, “I think, the poor python is very hungry. Let’s give it a piece of ham!”

“Oh, yes, a great idea!” cried the children. “But how can we do that? It’s very high in the tree!”

“I can climb up the tree and give it the food,” said Fat.

“Can you?” asked the children. “You are very brave!” Fat was very proud. He put his food on the grass, took a big piece of ham out of his sandwich and started climbing up the tree. But it was difficult to do it with the piece of ham in his hand. So Fat said, “Take the ham and throw it back to me when I’m up.” He climbed and climbed and climbed. Now he was high in the tree. But the python was on a thin branch, at the very end of it. So Fat started climbing up that branch. Suddenly there was an awful noise and all the three of them fell down on the grass: the python, the branch and Fat.

“Are you OK?” asked Funny.

“Yes,” said Fat. “I only hit my leg.”

“All is well that ends well,” said Clever. “The python is here and the ham is here. Now we can feed it easily.” The python opened its eyes, smelled the ham, ate it up and closed its eyes again.

“What a nice python,” said Slow. “It’s so cute and quiet! I think, we should give it some water to drink.”

Exercises

1 Answer the questions.

a) What idea did Slow have?
b) Was Fat brave?
c) What did Fat do?
d) Where was the python?
e) What happened to Fat, the branch and the python?
f) Was Fat OK?
g) What did the python do?
h) Who wanted to give the python some water?

2 Fill in the prepositions: with, of (2), at, up, on, in.
a) Slow looked ______ the python.
b) “It’s very high ______ the tree.”
c) “I can climb ______ the tree.”
d) It was difficult to do it ______ a piece ______ ham in his hand.
e) All the three ______ them fell down ______ the grass.

3 Match the words in two columns.

<table>
<thead>
<tr>
<th>poor</th>
<th>brave</th>
<th>hungry</th>
<th>Python</th>
</tr>
</thead>
<tbody>
<tr>
<td>kind</td>
<td>idea</td>
<td>proud</td>
<td>Fat</td>
</tr>
<tr>
<td>awful</td>
<td>branch</td>
<td>nice</td>
<td>noise</td>
</tr>
<tr>
<td>cute</td>
<td>great</td>
<td>quiet</td>
<td>thin</td>
</tr>
</tbody>
</table>

4 Draw a picture of Fat when he is climbing up the tree. Don’t forget to draw the python in the tree. Now describe it. Use the words: climbing, sleeping, thin branch, brave, proud.

5 Explain why:
a) Fat was very proud.
b) Fat climbed up the tree.
c) Fat said, “Take the ham and throw it back to me when I’m up.”
d) all the three of them fell down on the grass.
e) Clever said, “All is well that ends well.”

6 “All is well that ends well” is a proverb. Match the English proverbs with the Russian ones.

Better late than never. Хорошо смеется тот, кто смеется последним.

East or West, home is best. В гостях хорошо, а дома лучше.

He laughs best, who laughs last. Без труда не вытащешь рыбку из пруда.

One man, no man. Лучше поздно, чем никогда.

No sweet without some sweat. Один в поле не воин.
Chapter 15
ZOOKEEPER COMES

At that moment they saw a tall man. He looked very angry. He ran up to them and shouted, "What are you doing here? You mustn't climb trees in the Zoo!"

"But we are not climbing trees! We are guarding your python!" said the children. The zookeeper looked down on the grass and saw the python. Now everyone saw that it was a very long and thick python.

"Oh, good children, I'm sorry. Thank you very much. Can you help me to carry the python back to its cage?" asked the zookeeper.

"Yes, we can!" cried the children. And everyone who was at the Zoo that day could see a funny line of people: the first was the zookeeper, the second was Fat, the third and the fourth were Slow and Noisy, the fifth and the sixth were Funny and Clever and the seventh was Naughty. They went one after another, and each of them held a piece of the long python in their hands.

Exercises

1 Answer the questions.
   a) What was the tall man?
   b) What did the zookeeper see on the grass?
   c) What was the python like?
   d) Did the children help the zookeeper?
   e) How did the children help him?

2 Put the sentences in the right order.
   a) The zookeeper saw the python.
   b) The zookeeper and the children held the python in their hands.
   c) A tall man ran up to them.
   d) And everyone who was at the Zoo could see a funny line of people.
3 Circle the odd word out.
   a) field, forest, countryside, river
   b) climb, run, go, shout
   c) shout, carry, look, must
   d) long, cute, thick, big
   e) ran, went, saw, helped

4 Choose right.
   a) The man looked angry / happy.
   b) The children climbed trees / guarded the python.
   c) The python was long / tall and fat / thick.
   d) The children carried the zookeeper / the python.

5 Explain why:
   a) the zookeeper asked the children to help him to carry the python.
   b) the zookeeper looked angry.
   c) the children went one after another.

6 What happened afterwards? How did the zookeeper thank the children? What did they say? Use the words: zookeeper (help, guard, come, every day), children (glad, thank you, help, feed the python).

Chapter 16
BACK TO SCHOOL

It was Autumn again. It was time to go to school. The children came to school on Monday, they had five lessons: History, Science, Art, English and PE. "What is your favourite subject, Funny?" asked Naughty.

"I like PE," answered Funny. "Do you?"
"Yes, I like PE too. But my favourite subject is Art. I like drawing and painting very much. And you, Fat and Clever?"
"I like Science because I like animals," said Fat.

"I like all the subjects, but my favourite is History," said Clever.

"I don't like History. It's boring!" said Noisy.

"How do you know? You never listen to the teacher. You always talk!" said Slow.

"Yes, I always do when I sit with Merry, but at History lessons I sit with Quiet and she is very boring!" said Noisy.

After Science the children had Art. The teacher of Art, Mr Pencil, was a very kind and funny man. He asked the children to sit down and said, "I'm glad to see you again. Today we are going to draw or paint animals. I hope you all have got a favourite animal. Maybe, it's your pet or a farm animal, maybe, you saw it at the Zoo. Now start!"

All the children started drawing or painting. Mr Pencil walked around the classroom and looked at the children's pictures.

"What are you drawing, Slow?" he asked when he came up to Slow.

"I'm drawing a panda. I saw it at the Zoo," said Slow.

"And what are you drawing, Funny?" asked Mr Pencil.

"I'm drawing a goat. I saw it in the country," said Funny. Clever painted her dog, Dolly. Noisy drew the python from the Zoo. Fat drew his cat, Fluffy. Then Mr Pencil came up to Naughty. He saw a picture of a man.

"Why are you painting a man? I asked you to paint your favourite animal," said Mr Pencil angrily.

"Yes, I know," answered Naughty. "But our Science teacher said at the lesson that people are animals too. And you are my favourite teacher. I'm painting you, Mr Pencil!" smiled Naughty.

Exercises

1 Correct the statements.
   a) On Monday the children had Music.
   b) Funny's favourite subject was Art.
   c) Fat didn't like animals.
   d) Noisy sat with Merry at History lessons.
   e) Mr Pencil was the teacher of Science.
   f) Mr Pencil asked the children to draw their favourite teachers.
   g) Fat painted the python from the Zoo.

2 Make up six correct sentences.

<table>
<thead>
<tr>
<th>Slow</th>
<th>drew</th>
<th>Mr Pencil</th>
</tr>
</thead>
<tbody>
<tr>
<td>Noisy</td>
<td>the python</td>
<td>Fluffy</td>
</tr>
<tr>
<td>Clever</td>
<td>drew</td>
<td>the panda</td>
</tr>
<tr>
<td>Fat</td>
<td>painted</td>
<td>Dolly</td>
</tr>
<tr>
<td>Naughty</td>
<td></td>
<td>Fluffy</td>
</tr>
<tr>
<td>Funny</td>
<td></td>
<td>Dolly</td>
</tr>
</tbody>
</table>
3 Circle the odd word out.
   a) Slow, Noisy, girl, Clever
   b) subject, Science, Art, History
   c) teacher, subject, lesson, animal
   d) History, Art, PE, Music
   e) funny, favourite, interesting, boring
   f) paint, write, sing, draw

4 Speak about yourself.
   a) What are your favourite subjects?
   b) What are your favourite teachers like?
   c) Is it interesting or boring at the lessons?

5 Fill in the prepositions: to, on, of, in, at.
   a) “Maybe, you saw it _______ the Zoo,” said Mr Pencil.
   b) The children came _______ school _______ Monday.
   c) “I saw it _______ the country,” said Funny.
   d) The teacher _______ Art was a very kind and funny man.

6 Explain why:
   a) it was time to go to school.
   b) Naughty said, “My favourite subject is Art.”
   c) Fat liked Science.
   d) Noisy didn’t like History.
   e) Mr Pencil walked around the classroom.
   f) Clever painted her dog.
   g) Mr Pencil was angry when he saw Naughty’s picture.
   h) Naughty painted a man.
Chapter 17
THOSE ROLLS AND BUNS

It was Tuesday afternoon. Fat walked along the street. Suddenly he saw Funny.

“Hey, Funny!”

“Hello, Fat. Where are you going?” asked Funny. “First I’m going to the baker’s to buy some rolls and buns. And then I’m going to the grocer’s. I must buy some flour and some sugar for mum. Come with me!” answered Fat and smiled.

“Oh, Fat. I don’t think rolls and buns are good for you. You mustn’t eat them every day,” said Funny.

“Why? I’m already fat and they are so tasty,” and Fat smiled again.

“So you want to be fatter. I see,” said Funny.

“No, I don’t. I can’t run well because I’m too fat, but I can’t live without rolls and buns!” cried Fat.

“Listen, Fat. I’m your best friend,” said Funny. “I shouldn’t go to the baker’s and buy rolls and buns for you. I shouldn’t do what is bad for you. Besides, I must go to the butcher’s to buy some meat. Bye.”

“Bye,” said Fat sadly and walked on.

But Funny didn’t go to the butcher’s. He turned left into another street, then turned right and ran to the baker’s very fast.

He ran into the baker’s shop, closed the door and shouted, “Mr Pie! You must know my friend Fat. He is going here now. He is going to buy rolls and buns. But he is already too fat. Please, don’t sell them to him!”

“But how can I do that?” asked Mr Pie.

“You must take all the rolls and buns away from the counters! Please, Mr Pie, do it for me and for him! I can help you!” cried Funny.

“OK,” said Mr Pie and they took away all Fat’s favourite foods.
Exercises

1 Correct the statements.
   a) It was Tuesday evening.
   b) Suddenly Fat saw Noisy.
   c) “I can live without rolls and buns,” cried Fat.
   d) Funny went to the butcher’s.
   e) “You must eat all the rolls and buns from the counter. I can help you.”

2 Match the words in two columns.
   at the butcher’s | rolls, buns, bread
   at the grocer’s | flour, sugar, salt
   at the baker’s | meat, ham, chicken

3 Explain why:
   a) Fat went to the baker’s.
   b) Funny didn’t want to go with him.
   c) Funny ran to the baker’s.

4 Fill in the prepositions: without, into, along, to, for, from, with.
   a) “Come _______ me!” shouted Fat.
   b) Fat walked _______ the street.
   c) “I’m going _______ the baker’s.”
   d) He turned _______ another street.
   e) “I don’t think rolls and buns are good _______ you.
   f) “You must take all the rolls and buns away _______ the counter.”
   g) “I can’t live _______ rolls and buns!”

5 Choose right: mustn’t, shouldn’t, can’t.
   a) I _______ live without rolls and buns!
   b) They are not good for you. You _______ eat them.
   c) I _______ go to the baker’s and buy rolls and buns for you.

6 Speak about yourself.
   a) What is your favourite food?
   b) Do you have a sweet tooth?
   c) What food can’t you live without?
Fat went out of the shop. He turned left and went to the grocer’s. He was very sad. He wanted rolls and buns very much.

In the evening Funny phoned Fat. “Hello, Fat. What are you doing?” he asked.

“I’m having tea. Come to me,” said Fat, his voice was happy.

“Hooray,” smiled Funny. “He can live without rolls and buns and he can be happy!” He ran downstairs and on to Fat’s house.

When Fat opened the door, Funny opened his mouth...

“What’s the matter with you, Funny? You don’t look happy,” asked Fat.

“Where did you get that bun?” asked Funny, looking at the big bun in Fat’s hand. “Did you buy it at the baker’s?”

“Oh, no! There were no rolls and buns there! But then I went to the grocer’s to buy some flour and sugar for mum. There I met a very nice woman. She likes rolls and buns too. But she doesn’t usually buy them, she cooks them. She taught me how to cook tasty buns! She is here. She is helping me. I think you know her. She is Mrs Pie.”

**Exercises**

1. Answer the questions.
   a) Why was Mr Pie really sorry?
   b) Where did Fat go after the baker’s shop?
c) Who did he meet at the grocer’s?
d) Why did Funny open his mouth when Fat opened the door?
e) Was Fat happy now?

2 Complete the sentences.

a) We haven’t got _______ at the moment.
b) Fat turned left and went _______.
c) When Fat opened the door, Funny _______.
d) She doesn’t usually buy them, she _______.
e) She taught me how _______.

3 Choose right.

a) Fat went to the baker’s to buy: 1) flour, 2) rolls and buns, 3) meat.
b) Fat was very sad because: 1) he went to the grocer’s, 2) there were no rolls and buns at the baker’s, 3) he met Mrs Pie.
c) Mrs Pie usually: 1) buys rolls and buns, 2) eats rolls and buns, 3) cooks rolls and buns.

4 Put the sentences in the right order.

a) “She is Mrs Pie.”
b) Fat went to the grocer’s to buy some sugar and flour.
c) Fat went out of the shop.
d) In the evening Funny phoned Fat.
e) “I met a very nice woman at the grocer’s.”
f) When Fat came in, he didn’t see any rolls and buns.
g) “She doesn’t usually buy rolls and buns, she cooks them.”

5 Retell Fat’s story.

6 Think of a dialogue between Fat and Mrs Pie at the grocer’s shop. Use the words: sad, no rolls and buns, teach, cook.

7 Who do you like better: Naughty, Fat, Clever, Noisy, Slow or Funny? Why? What is your friend like?
Vocabulary

Принятые сокращения

a adjective — прилагательное
a predic adjective predicative — предикативное употребление имени прилагательного
adv adverb — наречие
cj conjunction — союз
int interjection — междометие

n noun — существительное
pl plural — множественное число
prep preposition — предлог
pron pronoun — местоимение
v verb — глагол

ed. — здесь

angrily [ˈæŋgrilɪ] adv сердито
animal [ˈænɪm(ə)] n животное
another [əˈnʌðə] a другой
answer [ˈɑːnsə] n ответ
apple [ˈæpl] n яблоко
arm [ɑːm] n рука
around [əˈraʊnd] adv вокруг
art [ɑːt] n изобразительное искусство
ask [ɑːsk] v спрашивать
ate [et; eɪt] форма прошедшего времени от eat
August [ˈɔːgʌst] n август
autumn [ˈɔːtəm] n осень
away [əˈweɪ] adv прочь
awful [ˈɔːful] a ужасный

bamboo [ˈbæmˈbuː] n bambuk
bark [baːk] v лаять
bath tub [ˈbaːθtʌb] n ванна
because [bɪˈkɔːz; bɪˈkɔːz] cj потому что
bed [bed] n постель, кровать
behind [bɪˈhænd] adv за, сзади, позади
besides [bɪˈsaɪdz] adv к тому же
best [best] adv лучший, лучше всего, больше всего
better [ˈbɛtə] adv лучше, больше
bike [baɪk] n велосипед
bite [baɪt] v кусать(ся)
book [bʊk] n книга
boring [ˈbɔːrɪŋ] a скучный
bottle [ˈbɒtl] n бутылка
box [bɒks] n коробка
branch [braːntʃ] n ветка
brave [breɪv] a смелый
bread [bred] n хлеб
bun [bʌn] n сдобная булочка
but [bʌt] cj но

A

about [əˈbaʊt] prep о, про, по
afraid [əˈfreɪd] a predic испуганный
after [ˈɑːftə] prep после, за
afternoon [ˌɑːftəˈnuːn] n время после полудня
afterwards [ɨˈfətərəd(z)] adv потом, впоследствии
again [əˈgeɪn] adv опять, снова
all [ɔːl] a все, всё
along [əˈlɒŋ] adv по, вдоль
already [ɔːˈlɛdʒi] adv уже
always [ˈɔːlweɪz] adv всегда
angry [ˈæŋɡri] a сердитый
butcher ['butʃə] n мясник
butcher's ['butʃəz] n мясной магазин
butterfly ['bʌtəflai] n бабочка
buy [bai] v покупать

cage [keidʒ] n клетка
cake [keik] n торт, пирожное
came [kem] форма прошедшего времени от come
can [kæn] v мочь, уметь
carry ['kærri] v нести
cartoon [ka:təun] n мультфильм
catch [kætʃ] v ловить
CD ['si:dιə] n компакт-диск, аудио диск
cheta ['tʃi:ta] n гепард
children ['tʃildən] n pl дети
chocolate [ˈtʃɒklət] n шоколад, шоколадная конфета
choose [tʃju:z] v выбирать
clean [kli:n] a чистый; v чистить
clever ['klevə] a умный
climb [klaɪm] v влезать
clock [klɒk] n часы (настенные, напольные)
close [kləuz] v закрывать
clothes [kləuðz] n одежда
coil [kɔil] n эл. шнурка
cold [kɔuld] a холодный
colour ['kʌlə] n цвет
colourful ['kʌləfʊl] a разноцветный
command [ˈkəmənd] v командовать
come [kʌm] v приходить
come in ['kʌmɪn] phr v входить
cook [kʊk] v готовить
could [kʊd] форма прошедшего времени от can
counter ['kaʊntə] n прилавок
country, countryside ['kʌntri, 'kʌntrasaid] n сельская местность, деревня
cover ['kʌvə] v закрывать
cow [kau] n корова
cried форма прошедшего времени от cry
cry [kraɪ] v кричать; плакать
curly ['kɜ:li] a кудрявый
cute [kju:t] a симпатичный
cycle ['saɪkə] v кататься на велосипеде
dance [dɑ:ns] v танцевать
dark [dɑ:k] a темный
dead [diː] a дорогой
describe [dɪsˈkraɪb] v описать
different [ˈdɪfrənt] a разный
difficult [ˈdɪfɪkəlt] a трудный
dirty [ˈdɜːri] a грязный
door [dɔː] n дверь
down [daʊn] adv вниз, внизу
downstairs [ˌdaʊnˈstreɪz] adv внизу, вниз по лестнице
drank [dræŋk] форма прошедшего времени от drink
draw [draʊ] v рисовать
drew [drɔ:] форма прошедшего времени от draw
dress [dres] n платье
drink [drɪŋk] v пить
each [iːtʃ] a каждый
each other ['iːtʃəðə] друг друга, друг с другом
easy ['ezi] a легкий
easily ['ezili] adv легко
eat [iːt] v есть, съесть
eat up ['iːtˌʌp] phr v доесть
evening [ˈevniŋ] n вечер
everyone ['ɛvriwʌn] pron каждый, все
dead [end] n конец; v заканчивать

defect [fækt] n факт
in fact [ɪn'fækt] na самом деле
fair [feə] a светлый
fall [fɔ:l] v падать
farm [fə:m] a фермерский
fast [fɑ:st] a быстрый
fat [fæt] a толстый
favourite [ˈfeivərɪt] a любимый
feed [fi:d] v кормить
feel [fiːl] v чувствовать
fell [fel] форма прошедшего времени от fall
fence [fens] n забор
field [fiːld] n поле
fifth [fɪfθ] a пятый
find [fænd] v найти
first [fɜːst] a первый
fly [flaɪ] v летать
food [fuːd] n еда, пища
for [fɔːr] prep для
forest [ˈfɔːrist] n лес
forget [faˈget] v забывать
form [fɔːm] n класс
French [frentʃ] a французский
Friday [ˈfriːdɪ] n пятница
from [frəm] prep от, с
funny [ˈfʌni] a смешной
garden [ɡɑːdn] n сад
gate [ɡeɪt] n калитка
gave [ɡeɪv] форма прошедшего времени от give
go [ɡoʊ] v идти
get [get] v достать, добраться
get down [ˈɡeɪtdaʊn] phr
v снять
get stuck [ˈɡeɪtstæk] застрять
get up [ˈɡeɪtʌp] phr v вставать
give [ɡɪv] v давать
goat [ɡoʊt] n коза, козел
good [ɡʊd] a хороший
got stuck форма прошедшего времени от get stuck
goat [ɡoʊt] n коза, козел
grocer [ˈɡrəʊsər] n бакалейщик
grocer’s [ˈɡrəʊsəz] n бакалея (магазин)
guard [ɡaːd] v сторожить
H
half [haːf] n половина
ham [hæm] n ветчина
hand [hænd] n кисть руки
handsome [ˈhænsəm] a красивый
hang [hæŋ] v висеть
happen [ˈhæpən] v случиться
happy [ˈhæpi] a счастливый, радостный
hate [hæt] v не любить, ненавидеть
hear [hɪə] v слышать
heavy [ˈhevi] a тяжелый
help [help] v помогать
helpful [ˈhelpfəl] a отзывчивый
here [hɪə] adv здесь, сюда
high [haɪ] a высокий, высоко
History [ˈhistəri] n история
hit [hɪt] v ударить
hold [hɔːld] v держать в руках
home [hoʊm] n дом
homework [ˈhəʊmwɜːk] n домашняя работа
honey [ˈhʌni] n мед
hooray! [huˈreɪ] interj! ура!
hope [hoʊp] v надеяться
horse [hɔːs] n лошадь
hot [hɒt] a горячий, горячо
house [haus] n дом
how [hau] adv как
how many сколько
hungry [ˈhʌŋgri] a голодающий
hurt [hɜːt] v причинять боль
I
idea [aɪˈdiə] n идея, мысль
ill [ɪl] a больной
illustrate [ɪlˈəʊstreɪt] v проиллюстрировать
interesting [ɪnˈtrɛstɪŋ] a интересный
into ['intu:] prep в, внутри

J
jam [dʒæm] n джем
car [dʒɑː] n банка
joke [dʒəʊk] n шутка
jump [dʒʌmp] v прыгать
jumper ['dʒʌmpə] n джемпер
June [dʒuːn] n июнь

K
kilo ['kiːloʊ] n килограмм
kind [kaɪnd] a добрый
know [nəʊ] v знать

L
land [laːnd] n суша
language ['læŋgwɪdʒ] n язык
last [laʊst] a прошлый, последний
at last наконец
late [laɪt] a поздний, поздно
laugh [laːf] v смеяться

M
make [meɪk] v делать
man [mæn] n мужчина
matter ['maʊtə] n дело, проблема
maybe ['meɪbi] adv может быть
meat [miːt] n мясо
meet [miːt] v встречать
merry ['meri] a веселый
met [met] форма прошлого времени от meet
milk [mɪlk] n молоко
mine [maɪn] pron мой
mirror ['mɪrə] n зеркало
mix up ['mɪksʌp] phr v перепутать
moment ['məʊment] n момент, мгновение
Monday ['maʊndi] n понедельник
morning ['mɔːnɪŋ] n утро
much [mʌtʃ] a гораздо, много
must [mʌst] v должен
mustn't нельзя
myself [maɪ'self] pron сам, сама

N
naughty ['nɔːti] a озорной
near [niə] adv близко
need [niːd] v нуждаться
neighbour ['neɪbə] n сосед
new [nuː] a новый
next to ['nekst tu] adv рядом
noise [noɪz] n шум
noisy ['noɪzi] a шумный
nonsense ['nɒnsəns] n чепуха
noon [nuːn] n полдень
nothing ['nʌθɪŋ] pron ничего
now [naʊ] adv сейчас, теперь

O
off [ɒf] с, со, прочь
old [əʊld] a старый
olive oil ['ɒlivəʊi] оливковое масло
only [ˈəʊnli] cj только, всего лишь
oops! [ʌps] int ой! (выражение удивления)
open ['əʊpən] v открывать
opposite ['ɒpəsɪt] adv напротив
out [aʊt] prep из, наружу
paint [peint] n рисовать красками
panda ['pændə] n панда
parents ['pe(ə)rænts] родители
part [pɑːt] n часть
party ['pɑːtɪ] n вечеринка
past [pɑːst] prep после (о времени)
past two после двух = третий час
PE = physical education ['fɪzɪk(ə)l(ə)edjuˈkeɪʃ(ə)n] физкультура
pet [pɛt] n любимец, домашнее животное
phone [fəʊn] v звонить по телефону
piano ['piənəʊ] n пианино
picture ['ˈpɪktʃə] n картинка, картина; зрелище
pie [paɪ] n пирог
piece [piːs] n кусок
pity ['pɪti] nжалость
that’s a pity жаль
place [pleɪs] n место
playground ['pleɪgraʊnd] n детская площадка
plump [plʌmp] a пухленький, толстенький
point [pɔɪnt] v указать
Poland ['pɔlnlænd] n Польша
poor [pʊə] a бедный
pour [pɔː] v лить, полить
proper ['prɒpə] a подходящий
proud [praʊd] a гордый
pull [pʊl] v тянуть
push [paʊʃ] v толкать
put [pʊt] v кладь, ставить
put on ['pʊtˈɒn] phr v надевать
python ['paɪθ(ə)n] n питон
 EQ
quiet [ˈkwaɪət] a тихий
quarter ['kwɔːtə] четверть
R
rain [reɪn] n дождь; v идти (о дожде)
ran [ræn] n форма прошедшего времени от run
ready ['redi] a готовый
really ['rɪ(ə)li] adv действительно, на самом деле
repeat [riˈpi:t] v повторять
ride [raɪd] v ехать верхом
riding [ˈraɪdnɪŋ] n верховая езда
right [raɪt] a правый, направо
roll [rɔːl] n булочка, рулет
room [ruːm] n комната
run [rʌn] v бежать
run out [ˈrʌnˈaʊt] phr v выбегать
same [seɪm] n тот же самый
sandals ['sændlz] n pl сандалии
sandwich ['sænwɪdʒ] n сэндвич
sang [sæŋ] n форма прошедшего времени от sing
sat [sæt] n форма прошедшего времени от sit
Saturday ['sætədɪ] n суббота
saw [soʊ] n форма прошедшего времени от see
say [seɪ] v сказать
Science ['sɛɪəns] n естествознание, наука
scream [skriːm] v вскрикнуть
season ['siːz(ə)n] n время года
second [ˈsekənd] a второй
see [siː] v видеть, понимать
sell [sel] v продавать
sheep [ʃiːp] n овца
ship [ʃɪp] n корабль
shoes [ʃuːz] n pl туфли
shop [ʃɒp] n магазин
short [ʃɔːt] a низкий, невысокий
shorts [ʃɔːts] n шорты
should [ʃʊd] v следует, нужно
shout [ʃaʊt] v кричать
show [ʃəʊ] v показывать
silly [ˈsɪli] a глупый
sing [sɪŋ] v петь
sit [sɪt] v сидеть
skate [sket] v кататься на коньках
sleep [slɪp] v спать
slice [slaɪs] n кусок
slim [slɪm] a стройный
slow [sləʊ] a медленный
slowly [ˈsləʊli] adv медленно
smell [smel] v пахнуть, унюхать
smile [smайл] v улыбаться
so [səʊ] adv так, итак, поэтому
soap [səʊp] n мыло
socks [sɒks] n pl носки
some [sʌm] adv несколько, немного
somebody [ˈsʌmbədi] pron кто-то
son [sʌn] n сын
soon [su:n] adv вскоре, скоро
sorry [ˈsɒri] a жаль
I'm sorry извините
Spanish [ˈspənɪʃ] a испанский
speak [spiːk] v говорить
spot [spɒt] n пятнышко
start [staːt] v начинать
stay [steɪ] v останавливаться, оставаться
still [stɪl] adv все еще
stomach [ˈstʌmək] n живот
stomachache [ˈstʌməkeɪk] n боль в животе
stop [stɒp] v останавливаться, перестать
story [ˈstɔːrɪ] n история
strawberry [ˈstreɪbəri] n клубника
street [strɪt] n улица
strong [strɔŋ] a сильный
subject [ˈsʌbdʒɪkt] n предмет
suddenly [ˈsʌd(ə)nli] adv вдруг
sugar [ˈʃʊɡə] n сахар
summer [ˈsʌmə] n лето
Sunday [ˈsʌndi] n воскресенье
sunny [ˈsʌnɪ] a солнечный
teacher [ˈtiːtʃə] n учитель
tell [tel] v сказать, рассказать
terrible [ˈtərəbil] a ужасный
terribly [ˈtərəbli] adv ужасно
that [ðæt] pron тот, та, то; что
these [ðiːz] эти, это
there [ðeə] adv там, туда
thin [θɪn] a тонкий, худой
think [θɪŋk] v думать
this [ðɪs] pron этот, эта, это
through [θruː] prep через, сквозь
Thursday [ˈθɜːzdeɪ] n четверг

table [ˈteib(ə)] n стол
to lay the table накрывать на стол
take [teɪk] v брать, вести
take off [ˈteɪkˌɔf] phr v снять (об одежде)
talk [tɔːk] v говорить
tall [tɔːl] a высокий
tasty [ˈteɪsti] a вкусный
taught [tɔːt] форма прошедшего времени от teach
Tuesday [ˈtjuːzdi] n вторник

warm [wɔːm] a теплый

wash [wɒʃ] v мыть(ся)

watch [wɒtʃ] v смотреть

water [ˈwɔ:tuə] n вода

wear [weə] v носить (одежду)

weather [ˈweðə] n погода

well [wel] a здоровый, хороший

well done молоцек

went [wʊnt] форма прошедшего времени от go

wheel [wi:l] n колесо

where [weə] cj где, куда

white [waɪt] a белый

whose [huːz] pron чей, чьё

why [waɪ] adv почему

window [ˈwɪndəʊ] n окно

with [wɪð] prep с

without [wɪˈdɔːt] prep без

women [ˈwɪmɪn] n pl женщины

wool [wʊl] n шерсть

word [wɜːd] n слово

work [wɜːk] n работа

at work на работе

worry [ˈwʌrɪ] v волноваться

wow! [wau] int ух ты!

Y

yard [jaːd] n двор

yourself [jɔːˈself] pron сам, сама

Z

zoo [zu:] n зоопарк

zookeeper [ˈzuːˌkiːpə] n смотритель зоопарка
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